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AUTHOR	Mayhew, Lewis B.; And Others
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ABSTRACT

This book addresses the process of achieving, maintaining, and restoring academic and intellectual quality in American higher education. It argues that: (1) the fundamental mission of the undergraduate institution is to prepare learners through the use of words, numbers, and abstract concepts; and (2) public responsibility for the support of higher education should be limited to those activities leading either to academic degrees or to vocational preparation on a reasonably sophisticated level. A narrow definition of academic credit is urged as is a limited set of functions for collegiate institutions. The three chapters of Part 1 look at past and present forces impacting on quality in undergraduate education. The six chapters of Part 2 examine how faculty and administrators can take the lead in strengthening academic quality. Part 3, comprising three chapers, covers the role of monitoring and coordinating agencies in maintaining academic quality. Contains 142 references. (DB)

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Appendix 15

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